

# History, Geography and STEM/ STEAM

In Terms 1-2 Kindergarten students took part in an integrated History & Geography Program which spanned over two terms.

In term 3 we studied a Science unit based on Living Things.

In Term 4 we are looking at a STEAM based unit based on digital technologies.

# HISTORY & GEOGRAPHY

In Term 1 our unit of work was titled My Place and My Family which looked closely at families and our favourite places.



In response to: Family Celebrations

Watch the short clip on celebrations - [New South Wales](#)

My family celebrates Chinese NY

Draw a picture of this celebration:



View Original

Stempathy (history/ geography)

♥ Maria Petsalis

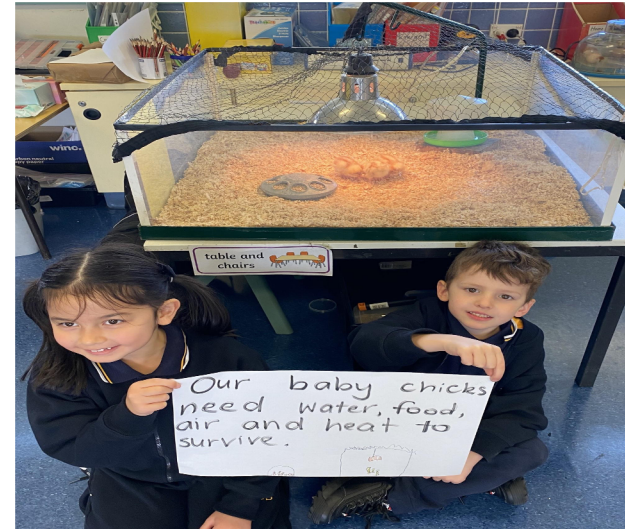
🗨 Maria Petsalis What a fun celebration!



# SCIENCE



In Term 3 we covered Living Things, which looked at Life Cycles. Students participated in the Henny Penny hatching program, watched tadpoles change into froglets and planted seeds.



# STEM or STEAM



Science

Technology

Engineering, Art &

Maths

At the end of Term 3, to conclude our studies on Living things the Kindergarten students worked in small groups to make and design an animal shelter.

In term 4 we are getting hands on and learning to CODE using BeeBots, design animals using LEGO task cards and create playdough, slime and a food colour rainbow using a variety of ingredients to create a product!

